

Tobii Dynavox Accessible Literacy Learning (ALL™) Reading Program



The ALL™ Reading Program Approach

The ALL Reading Program is an evidence-based approach designed specifically to teach basic reading skills to students who are non-verbal and require augmentative and alternative communication (AAC). It was developed in conjunction with researchers Dr. Janice Light and Dr. David McNaughton of Penn State.* It enables students to bypass oral responses at all stages of instruction, allowing even the most challenged students to learn to read. However, by following the Universal Design for Learning (UDL) philosophy, the ALL program is able to support learners with a broad range of ages and abilities.

The ALL Reading Program is based on the recommendations of the National Reading Panel, which state that literacy skills should be taught using the principles of effective instruction – combining direct instruction with application in the context of meaningful and motivating reading and writing activities. This program follows these recommendations by providing:

- Bottom-up instruction that builds component skills (phonological awareness, letter-sound correspondences).
- Top-down instruction focused on meaningful reading experiences and reading activities based on student interest.

A Comprehensive Program

The ALL Reading Program teaches the six foundational skills of reading:

- 1 **Sound-Blending**
Build words by blending their component sounds
- 2 **Phoneme Segmentation**
Break words down into individual sounds
- 3 **Letter-Sound Correspondence**
Recognize sounds represented by each of the letters and vice versa
- 4 **Single Word Decoding**
Apply knowledge of letter-sound correspondences and sound blending skills to “sound out” regular words
- 5 **Sight Word Recognition**
Recognize a word without sounding it out (e.g., light, dinosaur)
- 6 **Shared Reading**
Decode or recognize each word in sequence, access the meaning of the words/sentences, process the words/sentences together in sequence to derive the full meaning of the text. Then learn/take meaning from the text and relate it to prior experience and knowledge.

* Information on the research basis can be found at aacliteracy.psu.edu.

The Next Generation of ALL is Here

The ALL Software Edition is an app that includes the entire ALL reading program in an easy to use software package and delivers clear instruction that is accessible through touch, eyegaze, and scanning. Fully customizable to meet the needs of a broad range of students, ALL can easily be integrated with current literacy curriculums and provides teachers, aides, and parents with automated instruction supported by research.



Top 5 Features of the ALL Software

- 1 Available for use on iPads, Windows devices, and Tobii Dynavox T-Series and I-Series AAC devices
- 2 Customize instruction by entering high interest words and create custom books right in the app
- 3 Can be used for group instruction, guided practice, or student-paced independent study
- 4 Quantify instructional goals and get them ready for IEPs
- 5 Track student progress for an unlimited number of students and adjust instruction as you go



What's Included:

- The ALL Reading Program Software with embedded video help
- User manual
- Quick Start Guide
- Access to mytobiidynavox.com (accounts are free) for backing up and restoring users
- 20+ system books (access to new books as published by Tobii Dynavox)

System Requirements:

ALL for iPad requires:

- iPad/iPad Mini running iOS 7.0 or later (iPad 1 is not supported)
- 250 MB of available storage

ALL for Windows requires:

- Windows 7 or later
- 1 GB of RAM
- 250 MB of available storage

ALL for T- and I- Series devices

- Any T- and I- Series device

\$79.99

one install per purchase



- ALL Software Edition for Windows - mayer-johnson.com
- ALL Software Edition for T- and I-Series devices - mytobiidynavox.com
- ALL Software Edition for iPad - apple.com/itunes

