



# TD Snap Core First

Training Cards

These are your TD Snap Core First Training Cards. They will help you to start integrating your device into your daily life and introduce you to some basic editing.

## Contents

**1** QR Codes & FAQ

**2** TD Snap Core First Glossary

**3** Using AAC

**4** Let's Use It & Important Information

**5** Activities: Reading a Book & Playing a Game

**6** Activities: Watching Sports & Going to a Restaurant

**7** Search Button & Changing Grid Sizes

**8** Using Google Assistant with TD Snap

**9** Editing a Button & Editing Behaviour Supports

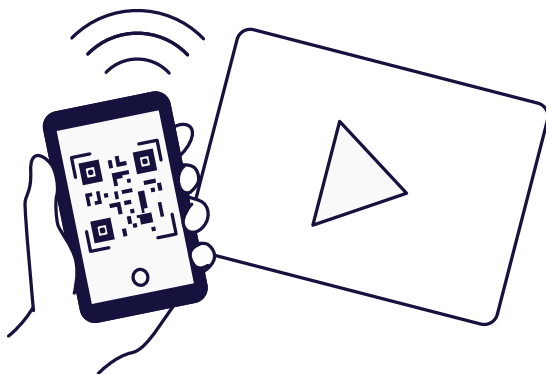
**10** Sharing & Saving Your Pages

**11** Pathways for Core First & Core First Learning

**12** myTobiiDynavox.com & Additional Support

# QR Codes

We use QR Codes so you can have quick access to information, such as videos without having to type in web addresses. Scan the QR code using the camera on your smartphone to view the linked information.



## **Android Users**

Download a free QR code reader app from the Google Play store. Search “QR scanner” or “QR reader” to find options.

## **Windows Users**

Download a free QR code reader app from the Windows store. Search “QR scanner” or “QR reader” to find options.

## **iOS Users**

If you have iOS 11, open your phone camera and point it towards the QR code. Tap the notification that appears.

If you have not updated to iOS 11, download a QR code scanner app. There are numerous free apps on the App store.



# FAQ

## **Will AAC keep an individual from talking?**

No. In fact there is a decade of research that states AAC does not interfere with the use or development of natural speech.

## **Is AAC useful for individuals who have some speech?**

Yes. AAC supports an individual with speech disabilities reach their full potential when conversing independently with both familiar and unfamiliar communication partners.

## **Is there a solution if an individual has a physical disability and is unable to touch a communication device?**

Yes. There are a variety of ways an individual can make selections on an AAC device. This is often referred to as the access method. Individuals who are not able to touch the communication device can use eye gaze, head pointer, mouse or scanning as their primary mode of selection.

## **Can someone be too young or too impaired to use AAC?**

No. You can never be too young or too impaired to enhance communication.

AAC positively impacts language development, cognition, and literacy skills as well as participation in social, educational, and play environments.

Scan this code for more common questions and answers.



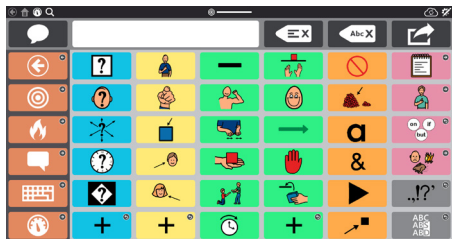
Scan this code to see a video about access methods on high tech devices.



# TD Snap Core First Glossary

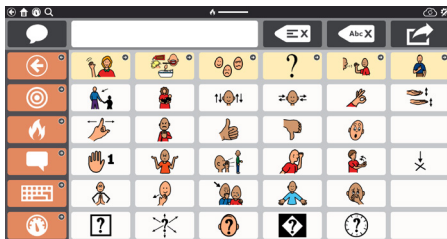
## Core

A small set of frequently used words that can be combined to create unique messages.



## QuickFires

Little words and phrases that are used in everyday environments to keep the conversation going, gain attention, or comment.



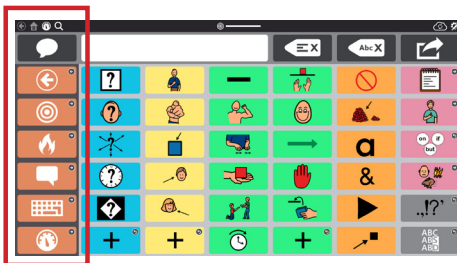
## Topics

Pre-stored messages, organised by communicative intent, related to a specific situation or environment.



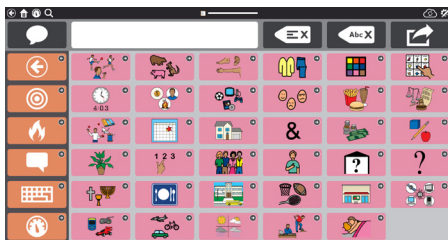
## Toolbar

The Toolbar is where all the communication tools are located. Find tools like Core, Topics, and QuickFires from here.



## Word Lists and Topic Words

Lists of words are organised by category (e.g. food, pets, etc). Topic Words are organised by category and related to a particular topic.



# TD Snap Core First Glossary



## Behaviour Supports (found in each Topic)

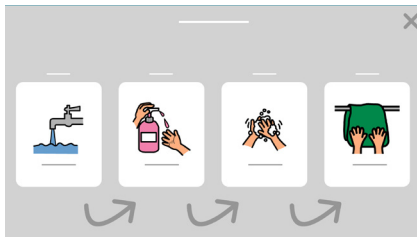
### First...Then

Show an individual what will happen first and what will happen after.



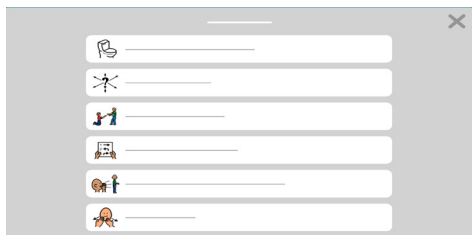
### Mini-Schedules

Show the order of a small set of activities.



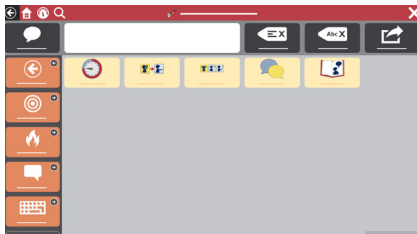
### Social Narrative (Script)

Stories that describe a situation and acknowledge how an individual may feel and manage that in positive ways.



### Visual Timer

Shows how much time is left in an activity.



## Dashboard

The Dashboard contains device controls, like volume and remotes. You can access it from the toolbar.



## Editing Tool

Make changes to the content or settings.



# Using AAC

Using AAC means providing opportunities for individuals to engage and participate in everyday activities. The first step to successful implementation is to be a great communication partner.

Communication partner skills are techniques that you can use to help the communicator be more effective.



## Recognising opportunities

Identify times during the day when an individual can learn and practice communication skills. For example, help them use TD Snap Core First to communicate their choice of snack to eat or film to watch.

## Creating a positive communication environment

Adopt these attitudes and strategies that encourage communication.

- **Assume competence**

"I know you can do this."

- **Focus on use, not testing**

Instead of saying "Find book." Say "It's reading time. What book should we read?"

- **Respond to all modes of communication**

Learner: Smiles at you. Partner: "Well, hello to you too!"

- **Wait**

Partner counts to five before providing help to locate vocabulary.

Scan this code to watch a video about creating a positive communication environment.



# Using AAC

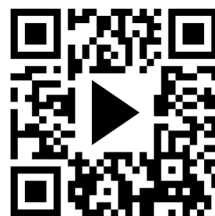
## Modelling

Modelling has been proven to be best way to teach people to communicate using AAC. Modelling involves touching and using the device as you talk and interact with the person.

- Modelling is about showing the individual how to communicate.
- Does not require imitation.
- Model key words instead of every word you say.
- Model as you look for vocabulary.
- Mistakes are OK. They give you the chance to model how to correct them.
- Modelling is not quizzing or testing.



Scan this code to watch a video demonstrating modelling.



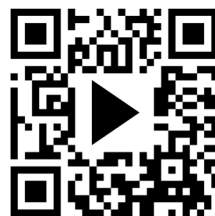
## Looking for Success

Looking for success is more than the individual communicating what you expect, when you expect it, and how you expect it.

### Success may include:

- Increased attention to interactions
- Initiation of communication
- Use of more vocabulary
- Longer interactions
- Greater enjoyment of interactions
- More independence in communication

Scan this code to watch a video about looking for success.





# Let's Use It!

Congratulations! Let's get down to business and talk about how to use TD Snap Core First in your everyday life.

We have created four activities to get you started. Choose activities that are motivating and remain engaging. Feel free to repeat activities since repetition supports learning.



## Don't make these beginner's mistakes!

- You don't need to create something from scratch. We've built the framework. Become familiar with what is in TD Snap Core First and then customise it for the user.
- Don't put too much pressure on yourself or the user. Completing every task with accuracy at the beginning is not realistic. It's okay to make mistakes. Use the tips we provide on card No. 3 - "Using AAC" to help provide opportunities for the individual to engage and participate.

For more detailed goals and lesson plans, review card No. 11 - Pathways for Core First and Core First Learning.



## Important Information

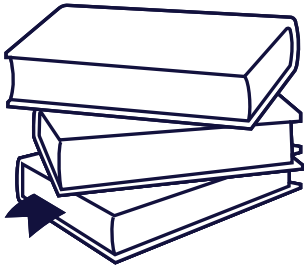
**Support and Training:** [www.tobiidynavox.com/en-GB/support-training](http://www.tobiidynavox.com/en-GB/support-training)

**Technical Support Number:** 0114 481 0011

**Notes:**



# Activity: Reading a Book



## Preparation

Select Topics in the Toolbar. Locate the Reading Topic and review the vocabulary before beginning the activity.



## Materials

- TD Snap Core First Reading Topic
- A Favourite Book
- A Comfy Spot



## Steps

- ➊ Introduce the book and show the cover. Discuss what the book will be about.
- ➋ Read each page and pause at the end to allow communication opportunities.
- ➌ As you read, pause to make comments and ask questions (e.g., What do you think so far? Is it scary? I think the boy was scared.).
- ➍ Once you finish reading the book, don't quiz, instead ask how they felt or what they thought about the story.

## Helpful Hints



- If there is a repetitive sentence in the story and you have an empty button on the page, program the sentence onto the button.
- Select the button whenever the repeated sentence appears.
- Messages such as "Turn the page" and "Read it again" are already programmed in your device.
- Comment on everything the child looks at and/or points to in the environment. When finished, reinforce how great they communicated with you.
- Review the book again, focusing on the pictures. Notice the words in the device that match the pictures and model by selecting them.



# Activity: Playing a Game



## Game Ideas

Go Fish, War, Bingo, Memory, Candyland

## Preparation

Select Topics in the Toolbar. Locate the Games Topic and review the vocabulary before beginning the activity.



## Materials

- TD Snap Core First Games Topic
- A Favourite Board Game or Card Game
- Snacks (optional)



## Steps

- ➊ Introduce the game and go over the rules if you haven't played before.
- ➋ Begin playing the game using the vocabulary you reviewed.
- ➌ Take breaks to comment on how the game is going.
- ➍ Once the game is done, take time to make comments.

## Helpful Hints



- Check the Game Words folder under Topic Words for more vocabulary words.
- Messages such as "My turn", "Play again," and "I don't like this game" are already programmed in your device.
- Have the user keep track of everyone's turn (my turn, your turn) by selecting the appropriate buttons.



# Activity: Watching Sports



## Preparation

Select Topics in the Toolbar. Locate the Sports Topic and review the vocabulary before beginning the activity.



## Materials

- TD Snap Core First Sports Topic
- A Favourite Sporting Event
- Snacks (Optional)



## Steps

- 1 Introduce the sporting event you are watching and review what teams are playing.
- 2 Demonstrate how to navigate and activate buttons to make fun comments during the game.
- 3 When the activity is over, review any successful communication attempts (e.g., “I really liked how you pointed to the ball to show me you liked it.”).

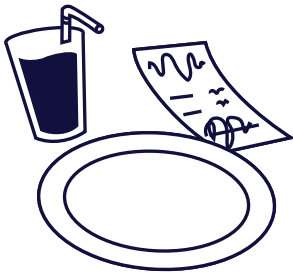
## Helpful Hints



- Use the edit button to add your favourite team to the button that says “Favourite team [ ]”.
- Messages such as “Is there a game today?,” “I love this team,” and “They stink” are already programmed into your device.
- If you have an empty button, program in a fun cheer for your team.



# Activity: Going to a Restaurant



## Preparation

Select Topics in the Toolbar. Locate the Restaurant Topic and review the vocabulary before beginning the activity.



## Materials

- TD Snap Core First Restaurant Topic
- A Favourite Restaurant
- Yummy Food



## Steps

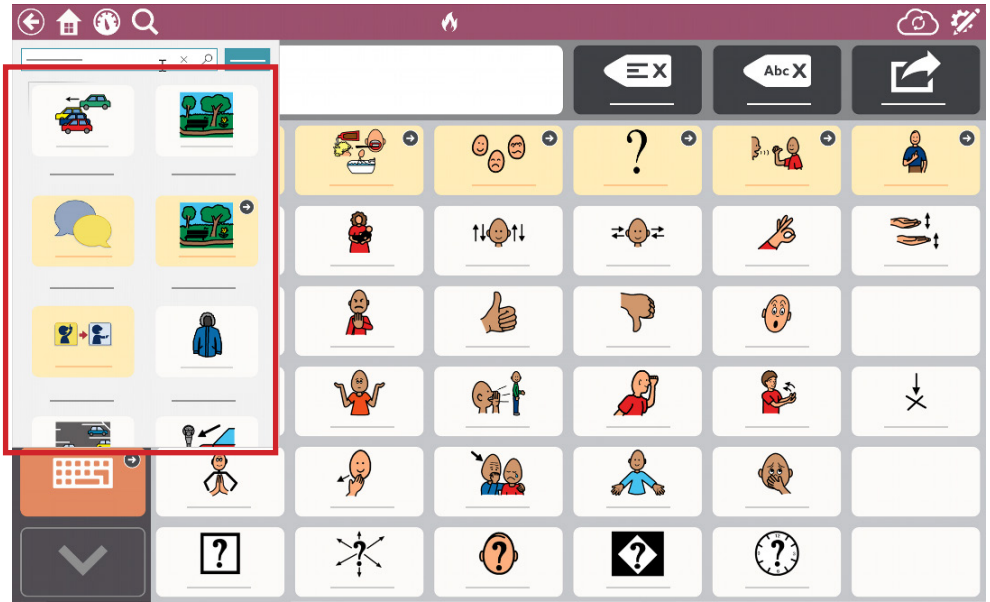
- 1 Discuss going to the restaurant.
- 2 You can start modelling vocabulary before you even get to the restaurant. For example, select the “Let’s go out for dinner” button.
- 3 Once you are at the restaurant, model with the device throughout the meal.
- 4 Once finished with your meal, review any successful communication attempts. (e.g., “When you pressed “more” I knew to pass the rolls!”).


## Helpful Hints

- Messages such as “Can we eat out?,” “I love this place,” and “I don’t see anything I want here” are already programmed into your device.
- Encourage everyone at the table to be involved, including the wait staff.



# Searching for a Word



- 1 Select the Search tool.  

- 2 Select the text box and type the word you want to find.
- 3 From the list of options, select the desired result.
- 4 Follow the highlighted path to find your word or phrase.

Scan this code for more information on the Search feature.



# Changing Grid Sizes

We recommend prioritising the user's ability to select buttons accurately. The act of physically accessing the communication device requires practice. Start out with a smaller grid size. As the user becomes accustomed to using the device, they may be able to go to larger grid sizes. Changing the grid size is easy and the TD Snap Core First Page Set is designed to keep vocabulary location consistent across grid sizes.

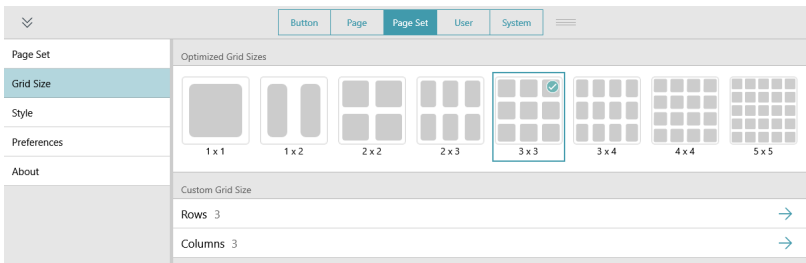
- 1 Select the **Edit** button.



- 2 Select the **Page Set** tab.



- 3 Select **Grid Size**.



- 4 Make a selection from the Optimized Grid Sizes.

- 5 Select **Done**.



Scan this code to see a short video on changing the grid size.





# Using Google Assistant With TD Snap

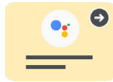
The Google Assistant pages available in TD Snap are organised by function. The buttons on these pages allow you to manage everyday tasks, play music, ask questions, and even control your home using Google Assistant.

## To find Google Assistant pages in TD Snap:

- 1 Select **Dashboard** in the Toolbar.



- 2 Select **Google Assistant**.



## The icons indicate the equipment you need to use that button.



No additional hardware required.



Smart outlet, light bulb, and/or thermostat required.



Google Nest mini device or Google Assistant-enabled speaker required.



Logitech Harmony Hub required.

## Tips for Success:

- Playing music very loud may make turning off the music or giving any commands difficult.
- If you don't get the response you expected when sending a Google command, try different wording or be more specific.  
*Example: If "Ok Google, turn on the light" didn't work, try "Ok Google, turn on the family room light."*
- Remember, when using an external Google speaker, you must say "Ok Google" before the command.
- Make sure you have a way to call for help and a backup system for home automation functions.
- Games work best when they don't require specific responses and give ample time to respond.



# Using Google Assistant With TD Snap

## Common Questions for Google Assistant

### Do I need the Google Home app?

Yes, you will need the Google Home app on your phone or tablet if you have purchased additional equipment (e.g. Google Nest Mini, smart plugs, etc.).

### Do I need a Google Account?

Yes, you need a free Google Account to use Google Assistant. You must connect your Google account to TD Snap (Edit>User>Connect to Google).

### Can I listen to music?

Yes, you must use an external Google speaker (e.g. Google Nest Mini, Google Home Nest, etc.), and make sure the device can still be heard over the music.

### Can I control lights in my home?

Yes, with the right equipment you can control the lights in your home.

### I have a smart appliance in my house. Can I control it with Google Assistant?

Yes. Consult the guide that came with a smart appliance for detailed information.

### Can I use Google Assistant for emergency calls?

No. Google Assistant will NOT call Emergency Services.

### How do I get support?

For issues with TD Snap software, contact Tobii Dynavox Technical Support.

For issues with smart equipment, go to the manufacturer's website.

## Google Support Troubleshooting

<https://qrco.de/GoogleAssistantExplore>

<https://qrco.de/GoogleAssistantHelp>

<https://qrco.de/GoogleNestHelp>

To read the full Google Assistant for TD Snap Guide, scan the QR code.



# Editing a Button

1 Go to the page with the button you want to edit.

2  Select **Edit**.

3 The editing panel will pop up at the bottom of your screen. Notice "Button" is already highlighted.



4 Select the button you want to edit.

5 To change the button symbol:



Select the **Search** button to find a symbol.

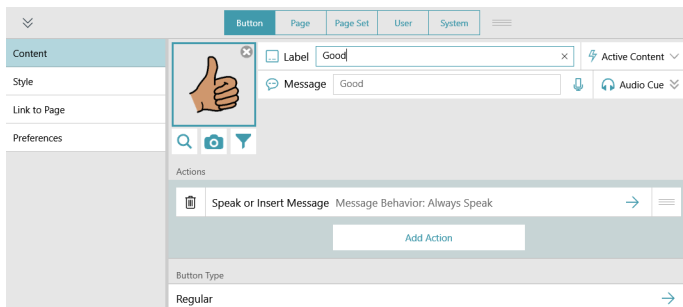


Select the **Camera** button to add a photo.

6 To change the text that appears on the button, type in the Label field. To change the Message that is inserted or spoken when the button is selected, type in the Message field.

7 Select Style to change the button colour, border, font, or layout.

8 Edit the Actions to change what happens when the button is selected.



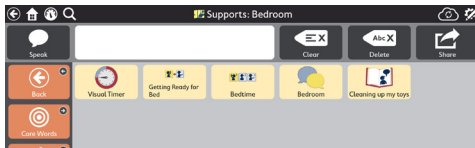
9 When finished, select **Done**.

Scan this code to get more information on editing buttons.

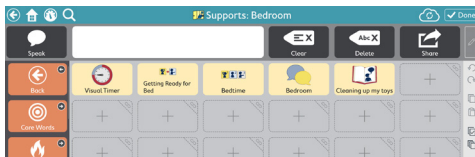


# Editing Behavior Supports

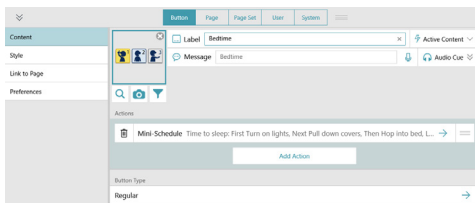
- 1 Find the Supports page that contains the behaviour support to be edited.



- 2 Select **Edit**.

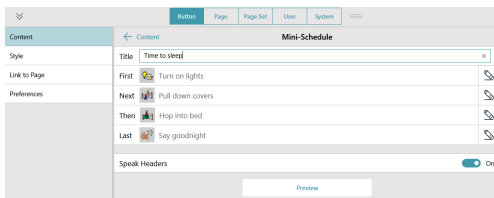


- 3 Select the button for the support to be edited.



- 4 Select the action (Mini-Schedule, Visual Timer, First Then, or Script).

- 5 Select the pencil icon in any row to make changes.



- 6 Select the Preview button at the bottom of the support editing panel to preview your changes to the Behaviour Support.

- 7 When finished, select **Done**.

# Sharing & Saving Your Pages: Syncing

## Syncing allows you to:

- Use the same version of the Page Set on multiple devices
- Share the Page Set with others
- Edit remotely
- Save your Page Set to the cloud in a single click

Unlike copying, synced pages are connected to each other through an up-to-date version in the cloud.

When you select Sync, you send changes that you've made to the cloud and receive changes that others have made.

When all of the connected devices have synced, they all have the same version of the Page Set!



This is your Sync button. It is located on the Top Bar of TD Snap.

For more information about Syncing and [myTobiiDynavox.com](https://myTobiiDynavox.com), scan this code:



# Sharing & Saving Your Pages: Save to a File

Your TD Snap User and pages can be backed up to a file. These files can be stored and shared on myTobiiDynavox.com or you can save them locally on your device or USB.



## **Sync**

Syncing is most useful when the user is moving between multiple devices. Perhaps they have a device at school and another device at home. Sync the Page Set between the two devices to ensure consistency.

Syncing can also be used to edit remotely, without disturbing the user. For example, the user can continue using their communication device while you edit the Page Set on your PC. Sync on the PC, then sync on the communication device to receive the changes.

Syncing can also be used as a convenient backup method for a single device. Each time you Sync, you create a backup to the cloud.

## **Save to a File**

Saving to a file is better for sharing with people who want to make their own changes, separate from you, and when you just want to save or share a couple of pages, not a whole Page Set.

Saving to a file is great for times when you don't have an internet connection. Create a backup file for yourself or put the file on a USB drive to share with someone else.

Saving to a file is the only way to back up a User, including all of their settings.



# Pathways for Core First

Pathways for Core First is a FREE companion app that provides expert guidance on how to engage TD Snap Core First users.



Pathways takes you step-by-step through the skills that help you maximise the benefits of AAC communication with TD Snap Core First.

- Set up TD Snap Core First
- Customise TD Snap Core First by learning how to edit
- Try it out using fun activities
- Build communication skills
- Build operational skills
- Build social skills
- Encourage positive behaviour
- Identify goals using our goals grid
- Learn top tips to encourage growth
- Track progress

Scan this code for more information on Pathways for Core First:



# Core First Learning




## What is Core First Learning?

A web-based communication program that supports language, communication, and literacy development.

It teaches the meaning, use, and placement of core words on AAC systems.

## How do I get it?

There are 3 ways to access Core First Learning:

In TD Snap Core First	In the Pathways for Core First app	Online
<div><div><div>1</div><div>Select Dashboard in the Toolbar.</div><div></div></div><div><div><div>2</div><div>Select the Boardmaker Student Center button.</div><div></div></div><div><div><div>3</div><div>Select Free Stuff.</div></div><div><div><div>4</div><div>Select Core First Learning.</div></div></div></div></div></div>	<div><div><div>■</div><div>Select Build Skills.</div></div><div><div><div>■</div><div>Select Teach Core Vocabulary.</div></div></div></div>	<div><div>For printable versions of all the lessons and books scan this code:</div><div></div></div>







Your free myTobiiDynavox.com account gives you access to numerous benefits including cloud storage for backups, Page Set Syncing and sharing, lesson plans and more!

[myTobiiDynavox.com](https://myTobiiDynavox.com)



**Joining myTobiiDynavox will allow you to do the following:**

- Safely back up your system
- Download free tools and resources
- Review free Core First lesson plans
- Learn about available updates
- Access Tech Support and FAQs
- Share Page Sets and Page Bundles



# Additional Support



**Tobii Dynavox Learning Hub  
(English Only)**

[learn.tobiidynavox.com](https://learn.tobiidynavox.com)



**TD Community**

[qrco.de/TDFB](https://qrco.de/TDFB)



**TD Snap Support Page**

[qrco.de/SnapHelp](https://qrco.de/SnapHelp)



**UK Technical Support**

0114 481 0011

[support.uk@tobiidynavox.com](mailto:support.uk@tobiidynavox.com)

